



## भारतीयज्ञानसंवाहनकार्यक्रम: ६ (BGSamvahan Karyakram-6)

### IKS Division Institutional Internship Program 2026-27

#### Application and Instructions

#### Dates to Remember

Applications Due	January 30, 2026
Projects Selection Announced	February 27, 2026
Project Start	April 1, 2026
Final Report Due	October 31, 2026

**Contact Us: Email: [iksinternships@iksindia.org](mailto:iksinternships@iksindia.org)**

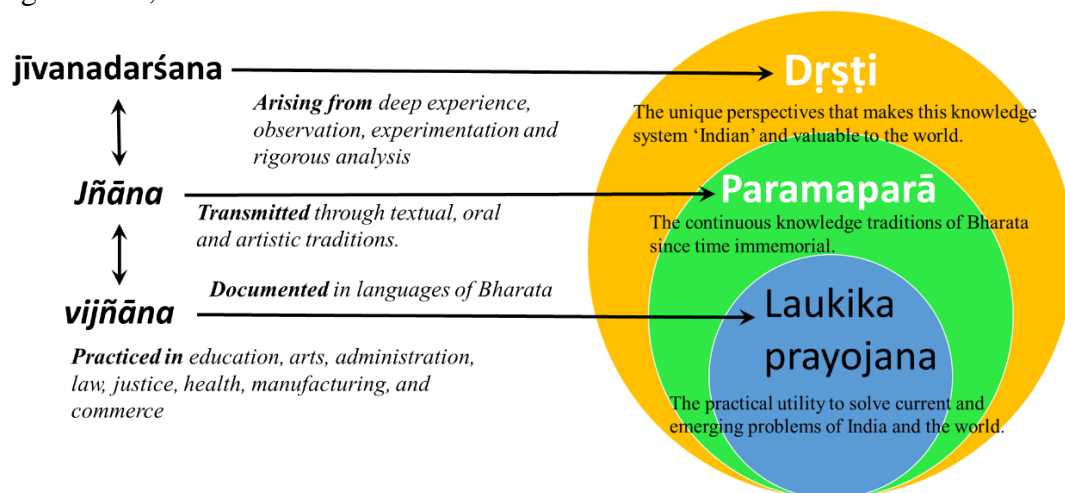
**Proposal Submission Link:** *(The submission link will be made available from 15<sup>th</sup> Jan 2026 onwards. Please visit the website regularly for updates.)*

## About IKS Division of Ministry of Education

Home to the oldest continuously living civilization of the world, the Indian subcontinent has been a knowledge and manufacturing powerhouse of the world for most of the known history. A Dharmic culture that emphasized the development of all dimensions of humanity with an emphasis on living in harmony with oneself, one's environment, and the universe at large. It is becoming very apparent from the recent developments around the world that the current models of development are unsustainable and are in serious conflict with nature. The rising inequalities in the modern world point to a dire need for new paradigms of development.

*There is an Indian way that is both sustainable and strives for the welfare of all.* The grand vision for the IKS Division of Ministry of Education is to initiate a process of training generations of scholars who will show the 'Indian way' to the world. If we want to become the Knowledge Leader in this century and be the 'Viśvaguru', it is imperative that we regain a comprehensive knowledge of our heritage and demonstrate the 'Indian way' of doing things to the entire world. Therefore, the IKS Division of Ministry of Education has been established with a **vision to promote interdisciplinary and transdisciplinary research on all aspects of Indian Knowledge Systems (IKS), update and disseminate IKS knowledge for further innovations and societal applications.**

The Indian Knowledge System comprises of Jnan, Vignan, and Jeevan Darshan of the people of Bharat continuously arising out of deep experience, observation, experimentation and rigorous analysis, with a tradition of validating and putting into practice in several areas including education, arts, administration, law, justice, health, manufacturing, and commerce, documented in classical and other languages of Bharat, and transmitted through textual, oral and artistic traditions.



## Vision and Mission

The objective of the IKS Division for the next 12 years is to completely decolonize Indian mind by generating interest and healthy critical reverence to the unbroken knowledge traditions of Bhārata for the welfare of the world. To achieve this objective, the vision of the IKS division for the next five years will be to rejuvenate and mainstream Indian knowledge systems for the contemporary world.

The primary goal of the IKS division is to bridge the gap between the traditional Indian knowledge systems and contemporary knowledge systems. The IKS division will continue to focus on three fundamental principles when undertaking any activity:

**Paramparā:** Embracing the rich heritage and lineage of Indian knowledge systems, the IKS division aims to uphold and carry forward the wisdom that has been passed down through generations. The goal is to highlight and nurture the continuous unbroken knowledge traditions of Bharata since time immemorial.

**Dr̥ṣṭi:** The unique perspectives provided make this knowledge system ‘Indian’ and valuable to the world. Indian knowledge systems offer a unique perspective that holds immense value in addressing contemporary and emerging challenges. By combining traditional wisdom with modern knowledge, we can find holistic solutions that transcend the limitations of either approach.

**Laukik Prayojana:** The practical utility of the Indian knowledge system to solve current and emerging problems of Indian and the world. To ensure the practicality and impact of IKS projects, emphasis is placed on developing knowledge systems that are relevant to the present. By focusing on areas of societal importance, such as health, technology, and social well-being, IKS projects strive to make a tangible difference.

#### **Functions of IKS Division:**

1. Facilitate and coordinate IKS based/related inter and transdisciplinary work done by various institutions in India and abroad including Universities, Institutions of national importance, R&D Laboratories and different ministries and inspire private sector organizations to engage with it.
2. Establish, guide and monitor subject-wise interdisciplinary research groups comprising of researchers from institutes, centres and individuals.
3. Create and promote popularization schemes.
4. Facilitate funding of various projects and develop mechanisms to undertake research.
5. Make Policy recommendations wherever required for the promotion of IKS.

#### **Nature of outputs expected from this program:**

The deliverables of this program must align with the objectives of the IKS Division, Ministry of Education, and directly contribute to the effective implementation of the National Education Policy (NEP) 2020 in the area of Indian Knowledge Systems (IKS). The outputs shall be structured and categorized strictly as per the thematic areas of IKS Division, ensuring comprehensive coverage and relevance to the identified knowledge domains.

Priority deliverables include a wide array of resources, such as instructional course materials, curriculum guides for school and under/post graduate levels, hands-on learning activities, and scholarly articles. We also invite the creation of compendiums, glossaries, books, and coffee table volumes, alongside multimedia assets like documentaries, podcasts, and digital repositories curating art, photographs, and graphic motifs. Designed for direct use by textbook authors and curriculum developers, these materials place a special emphasis on documenting and preserving the oral traditions of Bharat to enrich the wider IKS ecosystem.

**Copyright:** The IKS Division will retain the right for using/disseminating all the materials created under this program will be fully owned and copyrighted by the IKS Division, Ministry of Education. Contributors retain authorship but receive no royalties. The IKS Division can freely use and disseminate the content, which will be made publicly available at no cost.

## Overview of the BG Samvahan Karyakram-6 Program:

There is a strong need to promote IKS in the country in traditional schools and STEM educational institutes which will be addressed by this initiative. ***The IKS Internship program is designed to encourage and enthuse youth to take up deeper study of various topics related to IKS in Bharatiya Bhashas.*** The focus is to create opportunities for students to contribute and be involved in active research during the summer breaks or anytime during the year. Therefore, the IKS division is starting an institutional internship program called BG Samvahan Karyakram-6.

Additionally, the charge of the IKS division is to help in the implementation of the NEP 2020.

The standard internship program of the IKS Division was modified to meet these two goals simultaneously. This program has been designed for organizations. In response to the feedback received from the community, the internship duration has been made flexible up to a maximum of 6 months. The selection of the internship process is also delegated to the organizations.

This internship program is for organizations to host the interns for IKS projects with clear deliverables. The organizations are expected to submit proposals to the IKS division describing the IKS project, requirements for interns (Specified in terms of person months) and the deliverables from the project. The proposals will be evaluated by a team of experts and the selected projects will be funded for performing the proposed work through interns at their institution. The projects are required to have clear quantifiable deliverables to be considered in the review process. The selection process of the interns along with the requirements for the minimum and preferable qualifications will be completely managed by the awardee organization as per the requirements of the project.

### Themes:

This call for proposals has the following priority areas. Please note that applications in other areas will also be considered if they are in alignment with IKS Division's vision. We may not fund any proposals in a thematic area if we do not receive high quality proposals. ***Projects that are only marginally related to the IKS themes and are without substantial IKS content will be rejected.***

1. आन्वीक्षिकी विभाग / Vedic Philosophical and Cognitive Sciences
2. इतिहास एवं सभ्यता विभाग / Historical and Civilizational Sciences
3. लौकिकशास्त्र विभाग / Contemporary Social / Cultural Sciences
4. गणित-भौत-ज्योतिष विभाग / Mathematical, Physical and Astronomical Sciences
5. वाग्विभाग / Speech and Linguistics
6. राजनीति एवं अर्थशास्त्र विभाग / Political, Economic and Strategic sciences
7. भैषज्य एवं आरोग्य विभाग / Medical and Health sciences
8. द्रव्य-गुण-संयोग विभाग / Culinary, Nutritional and Pharmacological Sciences
9. कृषि एवं पशुपाल्य विभाग - वार्ता विभाग / Agricultural Science, Veterinary & Animal Husbandry
10. गांधर्व विभाग / Performing Arts
11. यांत्रिक एवं नव्य अभियांत्रिकी विभाग / Mechanical & Digital Design & Engineering

12. वास्तु विभाग / Civil and Architectural Sciences
13. शिल्प-आलेख्य विभाग / Fine Arts and Sculpture
14. रस-धातु विभाग / Chemical, Metallurgical & Material Sciences
15. अलङ्कारादि विभाग / Fashion and Interior Design
16. शैक्षणिक-क्रीडनीयक विभाग / Edutainment Sciences

**Note:** What qualify/do not qualify as an IKS project is provided in Annexure-1. For Suggested areas to consider for Internship refer to Annexure 2.

**Available Funding:** The funds available to support the IKS Internships are discretionary funds provided by the Ministry of Education, Govt. of India to support the activities of the IKS Division. The level of funding available for the program each year is determined by the MoE, Govt. of India. The IKS Division will establish IKS Internships across the country with a maximum funding level of up to **Rs. 15 Lakhs** for 6 Months as per the scheme guidelines. The funding level will be determined by the IKS division based on the quantum of work proposed.

**Goal for Funding:** Our goal is to encourage original, serious, and deep scholarly engagement of young students and researchers in the Indian Knowledge Systems. We aim to empower interns to produce work that contributes to the rejuvenation of IKS research in India. *Each IKS internship project is expected to focus on one thematic area.* Funding internship that may eventually lead to build skills and capacities in students is the top priority. *Involving students, younger faculty as mentors with an aim to train and nurture next generation of scholars is highly encouraged.*

**Nature of Support:** The support from IKS Division will be in the form of Fellowship for interns, honorariums for mentors and PI's or Co-PI. Each intern will be awarded a fellowship of a maximum of Rs. 10,000/- per month for the duration of internship. The mentor will be given an honorarium of Rs 5000 per intern per month but not exceeding a Rs. 15,000 per month. The PI (who can be different from Mentor) of the project will be given a fixed honorarium of Rs. 5000/- per month for the duration of the internship. There would be no funding support for purchasing supplies, contingencies and any other costs associated with the internship projects. PI, Mentors and interns are expected to use the funding provided to meet these costs.

## **Eligibility Criteria/Preparation and Submission Instructions**

**Eligibility:** Faculty members in any Govt. recognized educational institutions (private/public), Govt. funded labs and NGOs/Trusts/foundations, Acharyas in any gurukula or pathashala, practicing artists with a minimum of 5 years' experience in teaching and learning are eligible to be the Principal Investigators and with a minimum of 3 years' experience in teaching and learning are eligible to be the Co-Principal investigators. To be eligible for this grant, NGOs/Trusts/foundations must be *solely working* in the research and education related to Indian Knowledge Systems. **Independent researchers without an institutional affiliation or students currently pursuing any degree are not eligible to apply as principal investigator. However, they can be associated with the project as a mentor.**

**Expectations from the PI:** The PIs are expected to spend 3-4 hours per week or more as needed to introduce the IKS Internship project to the interns and provide references to literature that the interns are expected to know thoroughly understand. The interns will work with the PI, Co-PIs and mentors to conduct the literature search,

experiments, field visits as per the project requirements. The PI & Co-PI will help the interns in the preparation of the progress and final reporting by providing editorial oversight for factual correctness of the information in the report. In case of non- performance of the specified work by the interns, PI is authorized to remove or hire new interns. Please make sure while selecting the number of interns, that your valuable time will definitely be available to them. Further, the number of interns selected must not exceed the allocated budget limit which will be communicated to the PIs after selection of the Project.

**Recognition for PI & Co-PI:** PI are the key to the success of the IKS BG Samvahan Karyakram-6 program. We highly respect your passion and are grateful for spending your time and effort to teach the younger generation about the IKS. PI & Co-PI will be recognized with a certificate from the IKS Division of Ministry of Education.

**Interns Eligibility:** The Interns must be Pursuing or have completed UG/PG degree from a recognized university or students of gurkulas. Independent scholars and recently graduated students, unaffiliated to any institution and those who have completed any degree within the past two years, are also be eligible. All interns must be between **16-30 years**.

Interns can apply for the Internship under the available disciplines offered by the PI of the institute based on Indian Knowledge Systems. Interns will be recognized with a certificate from the IKS Division.

Funding projects with clear deliverables that will help in the IKS Division's mission to support the implementation of NEP 2020 is our top priority. When proposals are reviewed, we give preference to Principal Investigators who are Acharyas in traditional gurukulas/pathshalas, practicing artists, assistant professors, associate professors and professors (in this order). **An institute can submit multiple IKS internship proposals. If multiple IKS internship proposals are received from an institute, maximum of two high quality proposal will be selected. The proposal can be submitted in any Indian Language included in the Eighth Schedule or English.**

**Project Description:** The project description must consist of a brief background of the topic, relevance to the IKS Division mission, clear and specific goals, clearly specified measurable outputs, and the expected number of hours an intern is required to spend to complete the project. Projects that have clear goals and specific measurable outputs and are relevant to the IKS area will be given preference for selection.

1. The Internship proposal(s) should focus on 1 thematic area that are important to IKS's research mission.
2. **It is mandatory requirement that the team must have at least one person (PI or Co-PI or Collaborator) who can read the primary text without the aid or any translations.**
3. Joint, interdisciplinary projects are preferred, and encouraged.
4. Duration of the projects is six months, project can be extended after the prior Approval from IKS Division without any increase in the budget of the project. In the event of an unforeseen delay in the start of the internship, IKS reserves the right to either cancel the internship project or repurpose the project as a fresh project from the next financial year without the need for resubmission.
5. IKS Division reserves the right to nominate proposals to the review panel that further the IKS Division's mission. The nominated proposals will be considered on an equal basis and will undergo the same peer review process as other proposals.
6. IKS Division reserves the right to nominate proposals to the review panel. The IKS Division also reserves the right to approach any institution and invite proposals from them directly. All these proposals will be considered on an equal basis as other proposals and will undergo the same peer review process as other proposals.
7. If the proposal is not suitable for the IKS Internship Scheme, the review panel may nominate it for any

schemes of IKS Division. These proposals will be treated equally with direct submissions and will follow the identical peer review process.

8. Progress reports are due on the dates indicated on the first page.
9. If the Principal Investigator (PI) moves to a different institution, the Co-PI may assume the role of PI, subject to prior approval from the IKS Division of the Ministry of Education (MoE). A formal request, signed by the Head of the new institution, must be submitted to the IKS Division.
10. Please prepare the proposal as per the proposal guidelines given below. Failure to follow these proposal guidelines will result in your proposal not being reviewed or funded.
  - a. Please use the proposal template provided. If you use the version at the end of this document, you will need to adjust pagination and margins.
  - b. Use the digital signature page provided and make it a separate page in your document.
  - c. Complete the cover page provided. Make it a separate page in your document.
  - d. The proposal body with appropriate references should not be more than ten (10) pages long. Please write your proposal in clear simple language and do not list references unless you cite them.
  - e. Use 1-inch margins on all sides, single line spacing, at least 11-point font.
  - f. Please place page numbers at bottom internship of the pages.
  - g. A complete proposal includes the following separate documents (as single pdf only):
    - i. Document 1: Cover page
    - ii. Document 2: Proposal narrative
    - iii. Document 3: Budget page
    - iv. Document 4: PI and CoPI resumes
    - v. Document 5: PI signature and institutional approval pages
    - vi. Document 6; Plagiarism Report and AI Content Generation Report
    - vii. Document 7: Organization Darpan Certificate (NGOs, Trusts, Foundations etc.)
  - h. Please submit all of them as a Single pdf documents only.
  - i. Each of the document files must be <20MB.
  - j. Once your proposal is finalized, save it as a PDF file using this naming format BGSamvahini06\_YOURLASTNAME.

#### 11. Submission Process:

- a. Please visit the IKS Division website: [iksindia.org](http://iksindia.org) to upload your application.
- b. Upload your PDF proposal file (<20 MB) and then press the submit button
- c. If your submission has been successful, you will see a pop-up message “Your response has been submitted successfully to IKS Division. No other emails will be sent to you regarding confirmation of your proposal”. You are requested not to send emails asking for confirmation of submission of the proposal.

#### 12. Budget Distribution:

- a. Proposals proposing more than the budget limit (**15.0 lakhs or 100-person months**) will be returned without review and automatically excluded from the review process. There will be no further communication in this regard.
- b. Funding will be provided to support the following
  - i. **Fellowships:** Fellowships for interns only.(Rs. 10,000 /- per Person Month)
  - ii. **Internship Management:** These funds can be used to fund the honorariums of the PIs, Co-PIs, Experts. *(There is no funding for Supplies, Contingencies and any other*

*costs associated with the internship projects.)*

iii. **Overhead:** No overheads are allowed under this project.

## Review Process

1. We will follow a one-phase peer review process.
2. The rating criteria that will be used by the reviewers are given in the next section.
3. All proposals will be reviewed by multiple independent experts.
4. Additional funding may be given to selected proposals, subject to the Review Panel's recommendations.
5. The IKS Division will be bound by the decisions of the review panel regarding the selection of the proposals.
6. The list of selected proposals will be published through IKS Division website.

**Discretion:** The IKS Division is a mission-mode scheme. Therefore, the IKS Division shall reserve the discretion to determine the sanction of funding and processes in accordance with its standard norms, and such determination shall be final. The selection process is not open to review and the decision of the IKS Division is final in this regard.

## Proposal Review Criteria

The following criteria will be used by the reviewers of your proposal to evaluate and rank your proposal against others. Please think about these questions carefully and answer them clearly in your proposal using the proposal structure specified.

- Are the implementation plan and goals clearly stated and **understandable**? (10 points)
- Is this project **relevant** to IKS Division's mission and focus areas? (20 points)
- Does the project lead to creation of substantial and **significant** resources for use in the NEP2020 implementation? (15 points)
- Is this project distinctly different from past projects and therefore novel in terms of topic chosen and utility (10 points)
- Will the results of this study be **useful**? Might they **make a difference**? What are the **economic/environmental/social** benefits of the outputs of this project? (15 points)
- Does the proposed **intern requirement seem appropriate** for the work to be executed in the project? (10 points)
- Does the PI and the team have necessary competence, prior experience and expertise to undertake the proposed project? (20 points)

Strength of the proposal (up to 100 words): Please list the specific strengths of the proposal. Weakness of the proposal (up to 100 words): Please list the specific weaknesses of the proposal if any.

NOTwithstanding the weaknesses do you think that there are some specific reasons due to which the project may still be considered for support?



Summary Statement (up to 100 words): Please indicate whether this proposal should be supported or not

### Further Guidance on Internship Proposal

The charge of the IKS is to support **research in Indian Knowledge Systems** that will make meaningful contributions to the furtherance of IKS. The differences between the previous internship programs of the IKS Division and this Internship program are described in the Table 1.

**Table 1. Differences between the current and previous internship programs of the IKS Division.**

<b>This Internship program</b>	<b>Previous Internship Programs</b>
<b>Goal:</b> Engage youth and support NEP 2020 implementation	<b>Goal:</b> Engage youth
<b>Deliverables:</b> Glossaries, courses, materials, hands-on activities, reports on specific subjects, documentation of IKS knowledge and any such materials that will help in the NEP 2020 implementation. The suitability of the outputs will be judged solely by the IKS division.	<b>Deliverables:</b> Progress and final reports on the topic of the internship.
<b>Internship Duration:</b> Flexible, up to six months (extended with prior approval); In special situations with the approval of IKS project(s) may be shifted to next FY without the need for resubmission and proposal approvals	<b>Internship Duration:</b> Fixed, two months
<b>Fellowship:</b> Maximum of Rs. 10,000/- per month per intern. Fellowship may be paid directly by the IKS Division to the interns every month on receipt of attendance and confirmation by the PI.	<b>Fellowship:</b> 10,000/month; IKS disburses the total amount in instalments and payments to interns are affected through the PFMS system by the institutes
<b>Honoraria:</b> Honorarium for mentors will be payable at the rate of Rs. 5,000/- per intern per month and a maximum of Rs. 15,000/- per month. This payment to mentors may be made directly by IKS Division on receipt of confirmation from PI; PI will be paid a fixed honorarium of Rs. 5,000/- per internship per month for the duration of internship. This payment to PI will be paid directly by IKS Division after the completion of the internship project and	<b>Internship Management:</b> includes PI/co-PI/collaborator/Mentor Honorariums, travel, supplies and contingencies paid from the Rs. 5,000/- per person month provided to the awardee organization. This is paid as the last instalment of the project through PFMS system.

submission of reports and deliverables; PI will not be funded for travel and purchases	
<b>Eligibility:</b> Organizations (max of 2 proposals per organization)	<b>Eligibility:</b> Organizations (one proposal per organization)
<b>Selection criteria:</b> Relevance to IKS Division mission, deliverables to support NEP 2020 Implementation	<b>Selection criteria:</b> Relevance to IKS Division priority areas
<b>Project Management:</b> The project will be managed by the Principal Investigator and Co-PIs and will ensure submission of reports and documents on time to the IKS Division. PI/Co-PI will be responsible for monthly updates on interns and progress of the project in the tools/forms provided by IKS	<b>Mentors:</b> The project will be managed by the Principal Investigator and Co-PIs and will ensure submission of reports and documents on time to the IKS Division. The mentors (Including the PI, Co-PIs) will provide all guidance to the interns.

## **General Terms and Conditions:**

1. The funds will be released to the awardee Institution/Organisation or Interns/PIs/Co-PIs directly.
2. The grant does not allow any provision for construction of any building or acquiring vehicles, establishment of or purchase of new research facility lab, Office Furniture, etc.
3. Funding cannot be transferred to other institutions without the prior approval of IKS Division.
4. Once project is selected, a formal Intimation letter and sanction order will be issued by the IKS Division. Total Grant of the project is finalized based on the proposal approved under the project. sanction order provides detailed breakup of funds allocated as per Budget Heads mentioned in Scheme Guidelines.
5. All the procurement should be as per procedure laid down in GFR.
6. IKS Division reserves sole rights on the assets created out of grants. Assets acquired wholly or substantially out of government grants (except those declared as obsolete and unserviceable or condemned in accordance with the procedure laid down in GFR), shall not be disposed of without obtaining the prior approval of IKS Division.
7. The Organization/Institution will maintain separate audited accounts for the Project. If it is found expedient to keep a part or whole of the grant in a bank account earning interest, the interest thus earned should be reported to IKS and should be reflected in the UC, Payment & Receipt Column. The interest thus earned will be treated as a credit to the Organisation and to be adjusted towards further instalment of the grant.
8. All submitted progress reports must be the original work of the author(s). Plagiarism, in any form, will not be tolerated. Progress reports found to contain plagiarism will be rejected. No further funding will be disbursed.
9. The Organisation will not entrust the implementation of the work (except the out-sourced part as approved) for which the grant has been sanctioned to any other Organisation nor will it divert the grant receipts to any other Organisation as assistance. In case the Organisation is not in a position to implement or complete the Project, it should, forthwith, refund to IKS Division the entire grant received by it or the balance grant remaining with it.
10. All the assets acquired from the grant given by IKS Division will be the property of the IKS Division and should not, without the prior sanction of the IKS Division, be disposed-off or encumbered or utilized for purposes other than those for which the grant has been sanctioned.
11. IKS Division reserves the right to terminate the Project at any stage if it is convinced that the grant has not been properly utilised or satisfactory progress is not being made.
12. The comptroller & Auditor General of India, at his discretion, shall have the right of access to the books and accounts of the Institute/organisation maintained in respect of the grant received for the project from the IKS Division.
13. Any un-spent balance out of the amount sanctioned must be surrendered to the IKS Division
14. In case of Exemption of the Guidelines & Terms and Conditions, National Coordinator of IKS Division of Ministry of Education would be empowered to take suitable decision.
15. Investigators wishing to publish technical/ scientific papers based on the research work done under the Project should acknowledge the support received from IKS Division, indicating the Programme. Investigators are expected to publish a few of their research papers emerging out of the Project in leading Indian Journals.

**THE INDIAN KNOWLEDGE SYSTEMS DIVISION OF MINISTRY OF  
EDUCATION**

**भारतीयज्ञानसंवाहनकार्यक्रम:- 6**

***IKS BGS SAMVAHAN KARYAKRAM PROPOSAL COVER PAGE***

(not included in page limit)

**Proposal title:**

**Lead Researcher (Principal Investigator)**

Name:

Email address:

Phone number:

Academic rank:

Appointment type:

Physical work location:

Academic home department:

**Co-PI(s) (if any):**

**Cooperator(s) (if any):**

**Project Budget Amount:**

I certify that I will lead the project and complete all the tasks outlined in the proposal. I certify that a complete project report will be submitted at the end of the project and the funding support from IKS Division of Ministry of Education will be acknowledged in any publication resulting from this work.

**Principal Investigator**

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Date

**Principal Investigator Printed Name:**

# IKS BG SAMVAHAN KARYAKRAM-6 (2026-27)

## PROPOSAL BODY

(10-page limit; Proposals that exceed the word limits for individual sections will be returned without review)

**Abstract of the project (250 words):** What is the project about? Describe the project idea here. Please note that this abstract will be published on the IKS Division Website. Please do not include any proprietary knowledge or ideas in this section. Please write this for general public.

**Overview of the project (250 words):** What is the project about? Describe the project idea here.

**Contribution to the IKS Mission (250 words):** How does this project contribute to the IKS mission? How will this project advance the IKS Divisions mission to support the implementation of the NEP 2020?

**Justification (250 words):** Please provide a justification for the project and its importance from IKS perspective.

**Objectives and timelines (250 words):** Please provide a clear list of specific objectives for this project. One-Three objectives a reasonable for this RFP. Clear and specific objectives will be given higher weightage.

**Outputs and outcomes of the proposal (250 words):** What are the outputs and outcomes of the project? Please prepare a list of specific outcomes and outputs. DO NOT use paragraphs to describe the outputs/outcomes.

**Project Intellectual merit (500 words):** What are the questions that will be addressed under the proposed research? Describe the unique contributions of this project to IKS (with respect to *Gyan/Parampara, Vigyan/Laukik Prayojana* and *Jeevan Darshan/Drishti*) with a focus on

- Epistemology (प्रमाणपद्धतिः)
- Ontology (जगद्दृष्टिः/प्रमेयशास्त्रम्)
- Methodology (पद्धतिः/विधिः/तन्त्रम्/न्यायविधानम्)

**Procedures (500 words):** Please provide a summary of the procedures that will be used in this project. While writing the summary of the procedures ensure to provide with adequate references to literature.

**Project team expertise (200 words):** Please tell us about the prior experience of the PI and the CoPIs in the proposed topic. What are the facilities available to the team to perform the research work outlined in the proposal? Expertise existing with each of the investigators in terms of preliminary results, to execute every component of the proposal should be highlighted.

**Specific roles of Co-PI(s) and Cooperator(s), if listed on cover page (200 words):** What are the specific roles of the team members? The team must include substantial contribution from all members. If the proposal contains more than one investigator, it is important to clearly mention the role of each Investigator in implementing the objectives of the proposal.

**Timelines (100 words):** Indicate timelines for project tasks and schedule of activities giving milestones through BAR diagram. Maximum duration for this program is six months.

**References Cited:**

*(not included in the page limit)*

- **Primary References:** Cannot be left blank. Must include at least one primary text. Primary references are the original texts pertaining to the research proposed. These are typically in Sanskrit or other Bharatiya bhasas. The team must have at least one person who can read the primary text without the aid or any translations.
- **Translated primary texts and Secondary References:** These pertain to the translations of the primary texts into various languages including English. Secondary references refer to the texts/articles such as commentaries for the primary texts.
- **Other references:** All other pertinent references are included here.

**Summary Table:**

Write the Summary of the Project in bullets under every section as per the tabular format given below

Title of the Project	
Thematic Area	
Objectives	
No. of Interns	
No. of Mentors	
Outputs	
Outcomes	

***BUDGET*** *(not included in the page limit – please round all figures to nearest hundred rupees)*

NOTE: Please do not exceed the Rs. 15 Lakhs per project limit. Proposals proposing more than the budget limit will be returned without review and automatically excluded from the review process.

Funding will be provided to support the following

1. **Fellowships:** Fellowships for interns only (Rs. 10,000 /- per Person Month)
2. **Internship Management:** Includes honorariums of the PIs, Co-PIs, Experts. *(There is no funding for Supplies, Contingencies and any other costs associated with the internship projects.)*
3. **Overhead:** No overheads are allowed under this project.

## ***Resume Format***

***(Do not exceed two pages for each investigator. The resumes are not included in the page limit)***

1. Name:
2. Correspondence Address:
3. Email:
4. Contact Numbers:
5. Institution:
6. Academic Qualification:
7. Total Work Experience (in chronological order):
8. Professional Recognition/Award/Prize/Certificate, Fellowship:
9. Peer Reviewed Publications:
10. Details of Patents (if any):
11. Books/Reports/Chapters/General Articles etc.:
12. Ongoing/completed Projects during the last 5 years:
13. Your competence to undertake this project (Maximum 500 words):
14. Any other information (Maximum 500 words):

## ***Certificate from the Investigator***

*(Not included in the page limit)*

### **Project Title:**

It is certified that

1. The same project proposal has not been submitted elsewhere for financial support.
2. I undertake that spare time on equipment procured in the project will be made available to other users.
3. I agree to submit ethical clearance certificate from the concerned ethical committee, if the project involves field trails/experiments/exchange of specimens, human & animal materials etc.
4. The research work proposed in the scheme/project does not in any way duplicate the work already done or being carried out elsewhere on the subject.
5. Publication Acknowledgement: Work conducted under this project and published in technical/scientific papers or books will acknowledge the support received from the IKS Division of Ministry of Education. This acknowledgement will explicitly mention the specific IKS Division program that provided the support.
6. We understand that the IKS Division holds full copyright for all materials produced during the course of projects it funds. The authorship will remain with the Investigators and their students as appropriate. The IKS Division will have an unrestricted right to use, distribute, modify, and publish these materials for any purpose deemed beneficial to the IKS mission. We understand that no additional royalties will be paid for such use of the materials by the IKS Division.
7. I agree to abide by the terms and conditions of IKS Division of Ministry of Education.

**By signing below, I acknowledge that I have read and understood the terms and conditions outlined in this undertaking form.**

**Name of the PI:**

**Name of the Co-PI:**

**Signature:**

**Signature:**



## ***Endorsement from the Head of the Institution***

*(Not included in the page limit)*

This is to certify that:

1. The Institute welcomes participation of \_\_\_\_\_ as the Principal Investigator and \_\_\_\_\_ as the Co-Investigator for the project titled \_\_\_\_\_, and that in the unforeseen event of discontinuance by the Principal Investigator, the Principal Co-Investigator will assume the responsibility of the fruitful completion of the project with due information to IKS Division of Ministry of Education, Government of India.
2. The date of project starts from the date on which the Institute receives the grant from Indian Knowledge Systems Division of Ministry of Education, Government of India.
3. The investigator will be governed by the rules and regulations of Institute and will be under administrative control of the Institute for the duration of the project.
4. The grant-in-aid by the IKS Division of Ministry of Education, Government of India will be used to meet the expenditure on the project and for the period for which the project has been sanctioned as mentioned in the sanction order.
5. No administrative or other liability will be attached to the IKS Division of Ministry of Education, Government of India at the end of the project.
6. The Institute will provide basic infrastructure and other required facilities to the investigator for undertaking the research project/Internship.
7. The Institute will take into its books all assets created in the above project and its disposal would be at the discretion of the IKS Division of Ministry of Education, Government of India.
8. The Institute assumes to undertake the financial and other management responsibilities of the project.

Signature of the Head of the Institution with seal

Date:

**Examples of what qualify/do not qualify as an IKS project**

<b>Thematic Area</b>	<b>Example of an IKS-Aligned Project</b>	<b>Example of a Non-IKS / Not IKS Project</b>
1. आन्वीक्षिकी विभाग / Vedic Philosophical and Cognitive Sciences	Study of pramāṇa theory (pratyakṣa, anumāna, śabda) in Nyāya and its relevance to modern cognitive science	General introduction to Indian philosophy and cognitive science
2. इतिहास एवं सभ्यता विभाग / Historical and Civilizational Sciences	Study and document the history of the Bharatiya dynasties and their paramparas (oral traditions). Eg. Ahom Dynasty	Chronological listing of historical sites
3. लौकिकशास्त्र विभाग / Contemporary Social / Cultural Sciences	Study of traditional communities, their traditions, land governance systems, concepts of Gram Mandirs, Sacred Groves etc. and their relevance	Survey of current societal problems
4. गणित-भौत-ज्योतिष विभाग / Mathematical, Physical and Astronomical Sciences	Study of astronomical calculations in Sūrya Siddhānta using observational data	Listing ancient Indian astronomers or mathematicians
5. वाग्विभाग / Speech and Linguistics	Contextual analysis of key Sanskrit terms across śāstric traditions	Word-frequency count in a Sanskrit text
6. राजनीति एवं अर्थशास्त्र विभाग / Political, Economic and Strategic Sciences	Application of Arthaśāstra principles to contemporary public administration and governance	Study of Western economic theories
7. भैषज्य एवं आरोग्य विभाग / Medical and Health Sciences	Pharmacology study of formulations from classical Ayurvedic texts or Documentation of Traditional Medicinal Plants	Study of modern drugs and their effects on humans
8. द्रव्य-गुण-संयोग विभाग / Culinary, Nutritional and Pharmacological Sciences	Nutritional and biochemical evaluation of traditional Indian diets described in classical texts like Kshemakutuhalam or allied texts/oral traditions	Documenting/Collection of modern recipes
9. कृषि एवं पशुपाल्य विभाग / Agricultural, Veterinary and Animal Husbandry Sciences	Experimental validation of crop, soil, or animal-care practices from Vṛkṣāyurveda or allied texts/oral traditions	Farmer perception survey on agriculture/ Studying the concepts of modern-day organic farming techniques
10. गान्धर्व विभाग / Performing Arts	Analytical study of Nāṭyaśāstra principles and chapters	Recording a dance or music performance
11. यांत्रिक एवं नव्य अभियांत्रिकी विभाग / Mechanical & Digital Design & Engineering	Reconstruction and functional analysis of ancient tools (yantras) described in classical texts	Designing a modern machine

12. वास्तु विभाग / Civil and Architectural Sciences	Structural and material analysis of temple or stepwell architecture based on Vāstuśāstra	Architectural photography of monuments
13. शिल्प-आलेख विभाग / Fine Arts and Sculpture	Study of iconometric rules (tālamāna) in classical sculpture and their aesthetic logic Study and documentation of traditional art forms of Bharat, like Madhubani, Pattachitra etc.	Cataloguing sculptures or documentation of modern art
14. रस-धातु विभाग / Chemical, Metallurgical and Material Sciences	Scientific analysis of traditional metallurgy, metal extraction processes or rasāyana processes described in classical texts (Eg. Rasaratnakara)	Chemical testing of modern alloys
15. अलङ्कारादि विभाग / Fashion and Interior Design	Study of textile materials, dyes, and design principles from traditional Indian sources (Eg. viṣṇudharmottara purāṇa)	Modern fashion trend analysis
16. शैक्षणिक-क्रीडनीयक विभाग / Edutainment Sciences	Developing educational games, apps or card/board games based on traditional Indian knowledge frameworks (Eg. Quiz App- Questions based on Indian Knowledge Systems)	Creating generic educational games on regular school subjects like Maths or Physics

Annexure - 2

**Strongly recommended and Suggested Areas to consider for IKS Internship Projects [For more details please visit the link provided in the website (*coming soon*)]**

### Some Underexplored Topics

The following underexplored or unexplored topics have been identified, and proposals are encouraged in these areas:

Broad Domain	Project Topic	Outputs (Short & Clear)
Sacred Groves and Local administrative Practices	<ul style="list-style-type: none"> <li>Documentation and on Sacred Groves, Gram Devi/Devata, Land Governance and Local Governance Models (from paramparas). GI Tagging of such sites can also be done</li> </ul>	<ul style="list-style-type: none"> <li>Report/Coffee Table Books/Compendiums/Video Documentaries on sacred groves &amp; Gram Devi/Devata</li> <li>Geo-mapped database</li> <li>Analysis of traditional land governance</li> </ul>
Agricultural Rituals	<ul style="list-style-type: none"> <li>Documenting Agriculture-Nature Worship Rituals, Agri-festival, Calendars, Desi Seeds, Unique Plants, Traditional Method of</li> </ul>	<ul style="list-style-type: none"> <li>Report/Coffee Table Books/Compendiums/Video Documentaries on rituals &amp; festivals</li> <li>Catalogue of desi seeds &amp; unique plants</li> <li>Manual of traditional farming, irrigation, manures &amp; pesticides</li> <li>Photo-</li> </ul>

	Farming/Irrigation, Manures/Natural Pesticides, Traditional Methods of Seeds Storage, Agriculture Tools and Proverbs and Sayings related to Agriculture in the regional languages.	documentation of tools • Collection of regional proverbs with meanings
Lok Kalas	<ul style="list-style-type: none"> <li>Documenting Rare Lok Kalas like Tappetta Gullu of Andhra Pradesh- A dance form famous in Coastal Region of Andhra Pradesh dedicated to Gangamma. (Other examples, Martial Arts/Weapon, Drama, Storytelling, Music, Craft, Art, Rangoli, Cloth Designs, Handlooms, Any other traditional Art form etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Report/Coffee Table Books/Compendiums/Video Documentaries /photo documentation of performances • Catalogue of folk art forms • Short documentary film • Interviews with practitioners • Report on preservation/revival strategies</li> </ul>
Regional Literature	<ul style="list-style-type: none"> <li>Documentation and Digitization of Poems, Proverbs and Sayings in Regional Languages</li> </ul>	<ul style="list-style-type: none"> <li>Digital archive (text + audio) • Bilingual anthology/booklet • Searchable database • Linguistic analysis of themes &amp; metaphors • Recommendations for preserving oral traditions</li> </ul>
Traditional Measuring Systems	<ul style="list-style-type: none"> <li>Documenting Traditional Measuring Systems</li> </ul>	<ul style="list-style-type: none"> <li>List of traditional units with metric equivalents • Historical usage report • Infographics/charts for comparison • Dataset of measurements used in daily life • Educational material for preservation</li> </ul>
Heritage villages	<ul style="list-style-type: none"> <li>Documenting the Rich Culture, History and Traditions of Heritage Villages.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive village profile • Oral history recordings • Map of heritage sites &amp; sacred places • Documentary/visual storytelling •</li> </ul>
Scientific & Technical Glossaries	<ul style="list-style-type: none"> <li>Reading of source books with commentaries (IKS Div will also provide list of source text to work on)</li> </ul>	Glossary of technical terms with etymological analysis and usage in modern contexts
Presentation styles of Traditional knowledge	<ul style="list-style-type: none"> <li>Documenting and applying traditional styles of presentation of subject matter, establishing hypothesis/Siddhanta,</li> </ul>	Re-write modern content (ex. modern math, physics etc.) in a traditional style thereby reviving our Bharatiya style of presenting technical subject matter

पारम्परिकशास्त्र- लेखनशैली (प्रतिपादन-पद्धतिः, उपपत्तिः, आक्षेपः इत्यादयः)	stating possible objections and its rebuttal etc.	
Bharatiya Artwork for Content Development	<ul style="list-style-type: none"> <li>Build Corpus that is available freely for content creators in creative commons or Bharatiya Gyan Sarit (BGS)</li> </ul>	Create >10,000 pictures/artwork that can be used for children's textbooks, story books, comics, learning materials etc.
Reclaiming Bharatiya Bhasha in text	<ul style="list-style-type: none"> <li>Review modern textbooks published in Indian languages for usage of foreign words (English, Parsi, Arabic etc.) thereby encroaching Bhartiya bhasha texts</li> </ul>	Review all recently published NCERT textbooks in Indian languages for Math, Science, Art, Sports, EVS, Social Sciences and identify foreign words and suggest suitable replacements using Raghuvira's dictionaries, CSTT dictionaries etc.

Below is a list of states where increased participation in the Scheme is encouraged. To support this, a set of unique and unexplored region-specific topic ideas has been provided to motivate more internship proposals from these regions.

State / UT	Suggested Topics
<b>Arunachal Pradesh</b>	<ul style="list-style-type: none"> <li>Oral traditions of Adi, Nyishi, Apatani, Monpa communities</li> <li>Sustainable agriculture, forest knowledge &amp; sacred groves</li> <li>Apatani wet-rice–fish farming system (UNESCO tentative list)</li> <li>Wood carving, mask-making &amp; ritual crafts (e.g., Monpa masks)</li> </ul>
<b>Goa</b>	<ul style="list-style-type: none"> <li>Konkani oral epics</li> <li>Gaunkari system of community land governance</li> <li>Palm-leaf manuscripts and temple archives, Festivals such as Shigmo</li> </ul>
<b>Manipur</b>	<ul style="list-style-type: none"> <li>Meitei cosmology and traditional manuscripts (Puyas)</li> <li>Lai Haraoba ritual narratives and dance traditions, Thang-Ta martial art as IKS</li> <li>Ecological and land traditions of Naga, Kuki, Zeliangrong communities</li> </ul>
<b>Mizoram</b>	<ul style="list-style-type: none"> <li>Mizo folk songs (Hlado, Thawnthu) &amp; warrior chants</li> <li>Jhum cultivation knowledge system, Ecological ethics &amp; sacred landscapes</li> <li>Bamboo craft, architecture &amp; sustainable design</li> </ul>
<b>Sikkim</b>	<ul style="list-style-type: none"> <li>Lepcha oral epics &amp; environmental narratives</li> <li>Cultural significance of sacred lakes &amp; landscape cosmology</li> <li>Traditional fermentation practices (gundruk, kinema, chhaang)</li> </ul>
<b>Ladakh</b>	<ul style="list-style-type: none"> <li>Buddhist monastic manuscripts &amp; ritual knowledge</li> <li>Ecological adaptation systems (water channels, <i>zings</i>), Oral epic <i>Kesar Saga</i></li> <li>Traditional architecture &amp; passive cooling/heating systems</li> <li>Folk healing, Amchi medicine (Sowa-Rigpa)</li> </ul>