



सत्यमेव जयते  
Ministry of Education  
Government of India



## भारतीयज्ञानपाठ्यपुस्तकयोजना: 2025-26

### Bhāratīya-jñāna-pāthyapustaka-yojanā

# IKS Text Book and Course Material Writing 2025-26

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#### Dates to Remember

Proposals Due by	28 <sup>th</sup> February 2025
Announcement of Awards	31 <sup>st</sup> March 2025
Funding Available	15 <sup>th</sup> April 2025
Progress Report Due	1 <sup>st</sup> September 2025
Mid Term Review of the project	31 <sup>st</sup> January 2026
Final Report Due	31 <sup>st</sup> March 2027

Contact Us: Email: [ikscoursematerials@aicte-india.org](mailto:ikscoursematerials@aicte-india.org)

Phone: 011 29581523

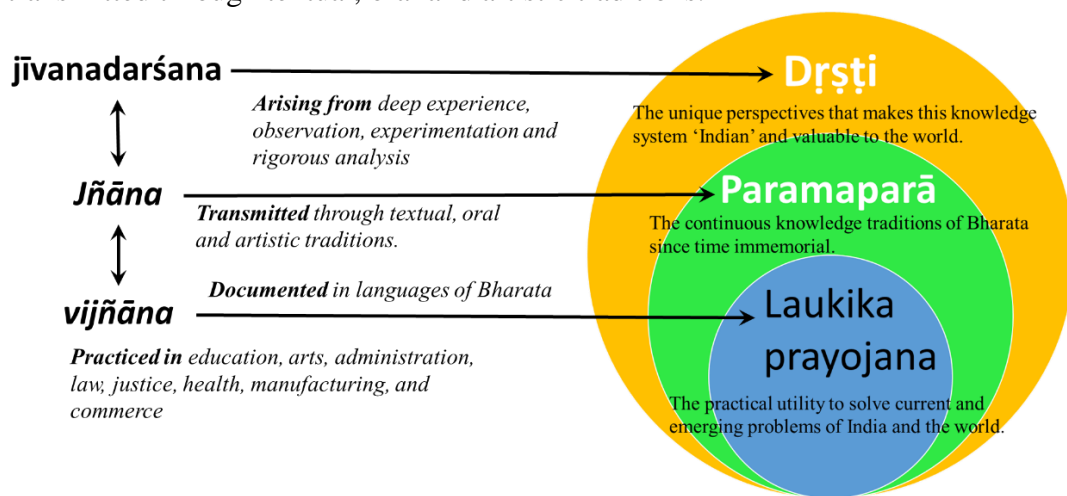
Proposal Submission link: <https://forms.gle/FNLMCWt8EFU5XjHDA>

## About Indian Knowledge Systems (IKS) Division

Home to the oldest continuously living civilization of the world, the Indian subcontinent has been a knowledge and manufacturing powerhouse of the world for most of the known history. A Dharmic culture that emphasized the development of all dimensions of humanity with an emphasis on living in harmony with oneself, one's environment, and the universe at large. It is becoming very apparent from the recent developments around the world that the current models of development are unsustainable and are in serious conflict with nature. The rising inequalities in the modern world point to a dire need for new paradigms of development.

*There is an Indian way that is both sustainable and strives for the welfare of all.* The grand vision for the IKS Division of Ministry of Education is to initiate a process of training generations of scholars who will show the 'Indian way' to the world. If we want to become the Knowledge Leader in this century and be the 'Viśvaguru', it is imperative that we regain a comprehensive knowledge of our heritage and demonstrate the 'Indian way' of doing things to the entire world. Therefore, the IKS Division of Ministry of Education has been established with a **vision to promote interdisciplinary and transdisciplinary research on all aspects of Indian Knowledge Systems (IKS), update and disseminate IKS knowledge for further innovations and societal applications.**

The Indian Knowledge System comprises of Jnan, Vignan, and Jeevan Darshan of the people of Bharat continuously arising out of deep experience, observation, experimentation and rigorous analysis, with a tradition of validating and putting into practice in several areas including education, arts, administration, law, justice, health, manufacturing, and commerce, documented in classical and other languages of Bharat, and transmitted through textual, oral and artistic traditions.



## Vision and Mission

The objective of the IKS Division for the next 12 years is to completely decolonize Indian mind by generating interest and healthy critical reverence to the unbroken knowledge traditions of Bhārata for the welfare of the world. To achieve this objective, the vision of the IKS division for the next five years will be to rejuvenate and mainstream Indian knowledge systems for the contemporary world.

The primary goal of the IKS division is to bridge the gap between the traditional Indian knowledge systems and contemporary knowledge systems. The IKS division will continue to focus on three fundamental principles when undertaking any activity:

Paramaparā: Embracing the rich heritage and lineage of Indian knowledge systems, the IKS division aims to uphold and carry forward the wisdom that has been passed down through generations. The goal is to highlight and nurture the continuous unbroken knowledge traditions of Bharata since time immemorial.

Dr̥ṣṭi: The unique perspectives provided make this knowledge system ‘Indian’ and valuable to the world. Indian knowledge systems offer a unique perspective that holds immense value in addressing contemporary and emerging challenges. By combining traditional wisdom with modern knowledge, we can find holistic solutions that transcend the limitations of either approach.

Laukik Prayojana: The practical utility of the Indian knowledge system to solve current and emerging problems of Indian and the world. To ensure the practicality and impact of IKS projects, emphasis is placed on developing knowledge systems that are relevant to the present. By focusing on areas of societal importance, such as health, technology, and social well-being, IKS projects strive to make a tangible difference.

#### **Functions of IKS Division:**

- 1) Facilitate and coordinate IKS based/related inter and transdisciplinary work done by various institutions in India and abroad including Universities, Institutions of national importance, R&D Laboratories and different ministries and inspire private sector organizations to engage with it.
- 2) Establish, guide and monitor subject-wise interdisciplinary research groups comprising of researchers from institutes, centers and individuals.
- 3) Create and promote popularization schemes.
- 4) Facilitate funding of various projects and develop mechanisms to undertake research.
- 5) Make Policy recommendations wherever required for the promotion of IKS.

**Nature of outputs expected from this program:** The deliverables of this program must support the IKS division in implementation of NEP 2020 in the area of IKS.

**Copyright:** The IKS Division will retain the right for using/disseminating all the materials created and curated in various internship projects without paying any further royalties. The contributing authors will maintain their authorship of all the documents, but copyright will be with the IKS division of Ministry of Education. The IKS Division of Ministry of Education retains the full copyright for all materials produced by projects. The intention is to put all the materials from this program in the public domain for free access by all.

**Goal for Funding the Authors under the Scheme:** Our goal is to make catalytic grants that encourage textbooks and course materials in the Indian Knowledge Systems to rejuvenate IKS related themes in India. **Each Textbook or Course Material is expected to focus on a minimum of one and maximum of two thematic areas. Proposals to write generalized textbooks or course materials without identifying focus areas is highly discouraged and will be rejected at first step of the review process.** Funding the scheme that may eventually lead to textbooks and course materials is the top priority.

## Overview of the IKS Textbook and Course Material Scheme of IKS Division of MoE

The IKS Textbook and Course Material Scheme is designed to encourage and fund the development of high-quality textbooks and course materials that will contribute to the advancement of Indian Knowledge Systems (IKS) education. Our goal is to make catalytic grants that create original, serious, and deep scholarly materials to encourage study of the Indian Knowledge Systems and rejuvenate IKS research in India. The funds available to support the Scheme are discretionary funds provided by the Ministry of Education, Govt. of India to support the activities of the IKS Division. The level of funding available for the program each year is determined by the MoE, Govt. of India.

Recognizing the global resurgence of interest in traditional knowledge, there is a rising demand for IKS courses in higher education. To meet this growing need, the IKS Division is actively working to introduce IKS-specific courses in higher education institutions. The IKS Textbook and Course Materials Scheme, a key initiative of the Ministry of Education's IKS Division, is to enable the integration of Indian Knowledge Systems into higher education in line with National Education Policy NEP 2020.

This call for the creation of IKS textbooks, reference texts, and course materials has the following priority areas. We may not fund any projects in a thematic area if we do not receive high-quality proposals.

1. आन्वीक्षिकी विभाग / Vedic Philosophical and Cognitive Sciences
2. इतिहास एवं सभ्यता विभाग / Historical and Civilizational Sciences
3. लौकिकशास्त्र विभाग / Contemporary Social / Cultural Sciences
4. गणित-भौत-ज्योतिष विभाग / Mathematical, Physical and Astronomical Sciences
5. वाग्विभाग / Speech and Linguistics
6. राजनीति एवं अर्थशास्त्र विभाग / Political, Economic and Strategic sciences
7. भैषज्य एवं आरोग्य विभाग / Medical and Health sciences
8. द्रव्य-गुण-संयोग विभाग / Culinary, Nutritional and Pharmacological Sciences
9. कृषि एवं पशुपाल्य विभाग) वार्ता विभाग / Agricultural Science, Veterinary and Animal Husbandry
10. गांधर्व विभाग / Performing Arts
11. यांत्रिक एवं नव्य अभियांत्रिकी विभाग / Mechanical & Digital Design & Engineering
12. वास्तु विभाग / Civil and Architectural Science
13. शिल्प-आलेख्य विभाग / Fine Arts and Sculpture
14. रस-धातु विभाग / Chemical, Metallurgical & Material Sciences
15. अलङ्कारादि विभाग / Fashion and Interior Design
16. शैक्षणिक-क्रीडनीयक विभाग / Edutainment Sciences

## Eligibility Criteria/Preparation and Submission Instructions

The IKS is inviting applications for the IKS Textbook and Course Material Scheme to support innovative and interdisciplinary research in the field of IKS. This program aims to nurture a new generation of scholars who can explore deep into India's rich intellectual heritage and contribute to its revitalization.

**Eligibility:** The IKS Division is inviting proposals from Authors working in the area of Indian Knowledge Systems. Faculty members in any Govt. recognized educational institutions (private/public), Govt. funded labs and NGOs/Trusts/foundations, Acharyas in any gurukula or pathashala, practicing artists with a minimum of 5 years' experience in teaching and learning are eligible to be the Authors, and with a minimum of 3 years' experience in teaching and learning are eligible to be the Co-Authors. To be eligible for this grant, NGOs/Trusts/foundations must be solely working in the research and education related to Indian Knowledge Systems. Independent researchers without an institutional affiliation or students currently pursuing any degree are not eligible to apply as Authors.

Funding the best Textbooks, reference materials, and Course Materials is our priority. When proposals are similarly scored, we give preference to assistant professors, associate professors and professors (in this order).

**Authors may submit up to two proposals, but only one will be funded. An Author can be involved in a maximum of three proposals as a Co-Author.** If an author submits two proposals and both are ranked for funding, the person will be asked to the proposal for which she/he would like to receive funding. **The proposal can be submitted in any Indian Language included in the Eighth Schedule or English.**

1. Proposal(s) should focus on IKS's Textbooks, reference materials and Course Material creation.
2. These materials can be developed in any Indian Language included in the Eighth Schedule or English.
3. **It is mandatory requirement that the Author must have at least one person (Author or Co-Author or Collaborator) who can read the primary text without the aid or any translations.**
4. Joint, interdisciplinary projects are preferred, and encouraged.
5. Authors must complete the project before the deadline mentioned on the first page of this document unless an extension is granted.
6. **Proposal deadline is mentioned on the first page of this document. Proposals must be submitted through online link given on the first page of this document only. Any other form of submissions will not be considered. Late proposals will not be accepted for any reason.**
7. Results will be announced, and program will start from April 2025.
8. Progress reports are due 1<sup>st</sup> September 2025, 31<sup>st</sup> January 2026. The material carried out in the textbook/course will be reviewed at the end of one year (January, 2026) by a committee. Future grants will be made only upon favourable recommendations.
9. Final reports are due 31<sup>st</sup> March 2027. Besides a detailed report, IKS division requests that a no more than 300-word simple language summary (Suitable for publicly posting on the webpage) and soft copies of your work be submitted with report. These may be used in IKS's annual report or on our website.
10. Please prepare the proposal as per the proposal guidelines given below. Failure to follow these proposal guidelines will result in your proposal not being reviewed or funded.
  - Please use the proposal template provided. If you use the version at the end of this document, you will need to adjust pagination and margins. Proposals that do not follow the template will be rejected without review. There will be no further communication entertained if the proposal does not follow

the template provided.

- Use the signature page provided and make it a separate page in your document.
- Complete the cover page provided. Make it a separate page in your document.
- The proposal body with appropriate references should not be more than ten (10) pages long. Please write your proposal in clear simple language and do not list references unless you cite them.
- Use 1-inch margins on all sides, single line spacing, at least 11-point font.
- Please place page numbers at bottom center of the pages.
  - a. A complete proposal includes the following separate documents (*as a Single pdf with below all documents only*):
    - Document 1: Cover page
    - Document 2: Proposal narrative
    - Document 3: Budget
    - Document 4: Author and Co-Author resumes
    - Document 5: Author signature
- Whole document file must be <100MB.
- Once your proposal is finalized, save as a PDF file using this naming format YOURLASTNAME\_IKS\_TBCMw1. If you are submitting two proposals, add a suffix identifier to each file name, i.e., YOURLASTNAME\_IKS\_TBCMw1\_projectname

#### 11. Submission Process

- Please visit the IKS Division website and fill the details here: [iksindia.org](http://iksindia.org)
- Upload your PDF proposal files (<100 MB) and then press the submit button

#### 12. Budget Distribution:

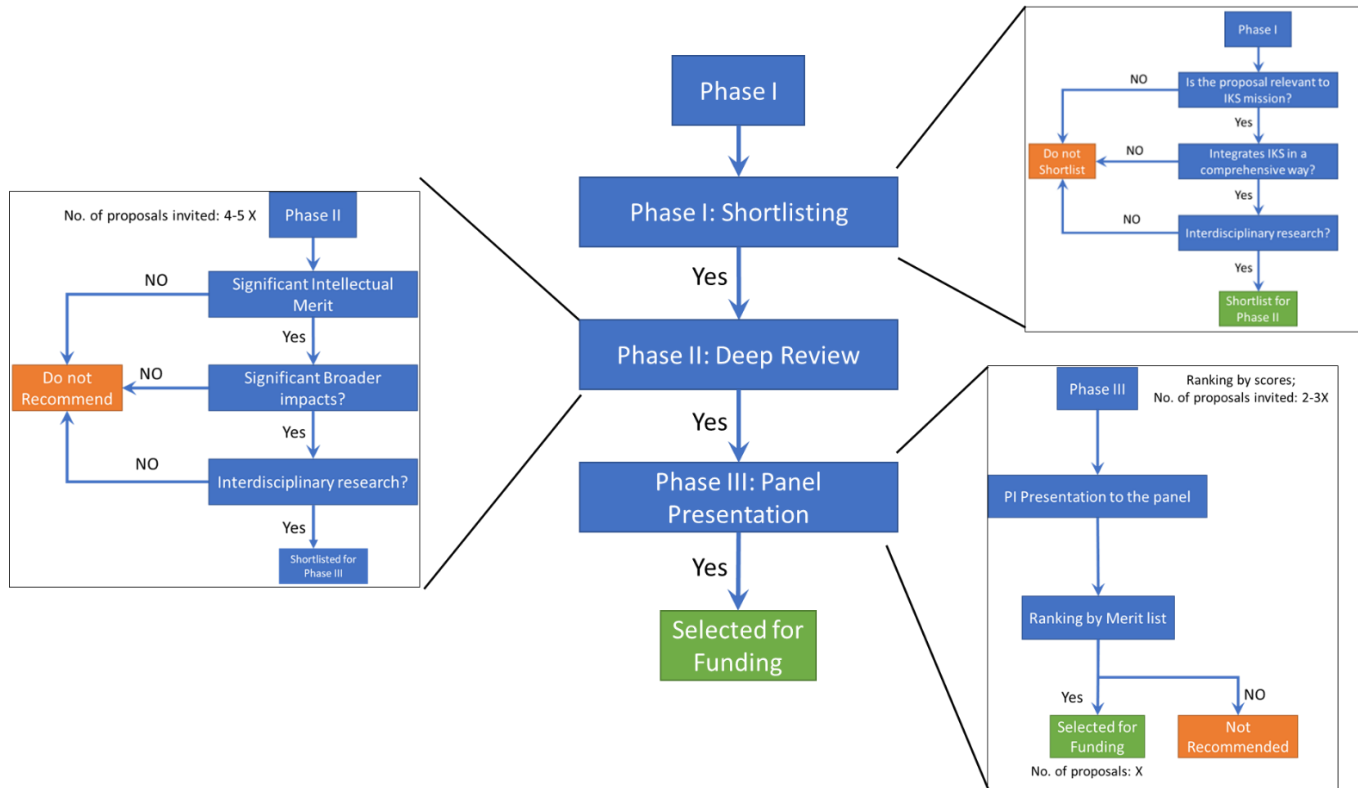
The project awards will consist of the following grants in the following heads:

1. Author Honorarium: Rs. 1.5 Lakhs/year
2. Human Resources: Rs.4 Lakhs/year (project associate salaries, co-author honorariums)
3. Publishing and printing Costs: Rs. 2 Lakhs
4. Contingency: Rs. 1 Lakh per year

- Contingency grant can be used for domestic travel, computers, and consumables. Purchase of one computer will be allowed only in the first year if there is sufficient justification.
- The PIs are empowered to decide the duration of engagement and the appropriate salary levels and honorariums for the project associates and the co-author's respectively without exceeding the total amount for the human resources head.
- All honorariums to author and co-authors will be released in the fourth quarter of the first and second year after a review of the project progress.

## Review Process

1. We will follow a blind three phase peer review process.
2. The rating criteria that will be used by the reviewers are given in the next section.
3. All proposals will be reviewed by multiple independent experts.
4. There will be a presentation before an expert committee for final selection.
5. The projects in Phase III will receive the average scores for their proposal, and the reviewer comments. The minimum cutoff score for the selected proposals will also be shared in the interest of process integrity and transparency.



**Figure 1. Overview of the three-phase review process**

## **Proposal Rating Criteria**

The following criteria will be used by the reviewers of your textbook proposal to evaluate and rank your proposal against others. Please think about these questions carefully and answer them clearly in your proposal using the specified structure:

- Are the textbook's goals, target audience, and content clearly defined and understandable? (10 points)
- Is this textbook relevant to the educational mission of the IKS Division and its focus areas? (20 points)
- Does the proposed textbook address a significant gap or need in the field? How original, innovative, or new is the proposed content? (20 points)
- Will the textbook be useful for students, educators, or practitioners? Could it make a significant impact in its field? What are the educational, social, or practical benefits of the textbook? (15 points)
- Does the proposed budget seem appropriate for the textbook's development, including writing, design, and production? (10 points)
- Does the author(s) have the necessary expertise, prior experience, and qualifications to create a high-quality textbook on the proposed topic? (25 points)

Strength of the proposal (up to 100 words): Please list the specific strengths of the proposal. Weakness of the proposal (up to 100 words): Please list the specific weaknesses of the proposal if any.

NOTwithstanding the weaknesses do you think that there are some specific reasons due to which the project may still be considered for support?

Summary Statement (up to 100 words): Please indicate whether this proposal should be supported or not.



## Further guidance on proposal preparation

### Considerations in preparing your proposal:

1. The goal of this IKS initiative is to support Textbook/Reference materials/Course Materials/reference text creation in Indian Knowledge Systems that will make meaningful contributions to the furtherance of IKS.
2. The main thrust of the program is to create materials in various disciplines of IKS that will serve as an introductory to begin graduate level texts/works that will cater to students and scholars pursuing various courses in IKS Disciplines.
3. **Creation of generic introduction to IKS type texts is NOT the focus of this initiative. Neither will historical studies nor mere literature surveys be supported under this initiative.**
4. **Proposals to introduce difficult topics to cross disciplinary audiences will be prioritized.**
5. A good proposal will emphasize how the proposed content is intended to contribute towards the IKS's mission either in the near future or by leading to major developments in the long run. Simply satisfying curiosity or compiling data for a refereed paper will not be in the interest of the IKS Division and will not impress the reviewers.
6. ***The material must strictly be related to IKS themes.*** Proposals which are not within the scope of this solicitation will be rejected in Phase 1 review (internal review process) without any further communication in this regard. Proposals must have clear scope that can be completed in two years. The proposals must have clear quantifiable deliverables.

**Table 1. Examples of what qualify/do not qualify as an IKS project**

<b>What is an IKS Textbook/Course Material</b>	<b>What is not an IKS Textbook/Course Material</b>
A textbook on Ayurvedic Food Science and Nutrition	A textbook on Food Technology
Indian Knowledge System in Town Planning and Governance	A textbook on Democratic Politics
Ancient Water Management Systems in India	Water Management and Irrigation Technology
Ancient Agricultural Practices in India	A book on Sustainable Agriculture
Principles of Arthashastra	A textbook on Indian Economy
Animal Husbandry in Vedas	A textbook on veterinary science

7. Clear communication is the key: Proposals that clearly specify the contribution of the course material will score higher.
8. We do not fund acquisition or construction of facilities (bricks and mortar). Funding will not be provided to better equip your laboratory or facilitate other work.
9. Please keep in mind that funds to finance this program are limited. We will make a call on the number of IKS Textbook/Course Material to be funded based on the availability of funds.
10. Please ensure that you cite all your references in your text. Be sure to remove “ghost” references – a citation listed in the text but not the reference section. Web links to general background information may be included in the text for reader edification purposes. All proposals must include at least one primary text in the references.

### **Textbooks and Different types of Course Materials Accepted through this Scheme**

- ❖ **Textbooks:** Core reading material that outlines the key concepts, theories and practices related to a subject. They are often structured in chapters with exercises, examples and explanations.
- ❖ **Reference texts:** Reference texts are used by advanced students to develop deeper understanding of the area of study.
- ❖ **Lecture Notes:** Comprehensive or detailed notes created by instructors during or after lectures. They highlight important points discussed in class.
- ❖ **Case Studies:** Real-life or hypothetical scenarios used to analyze, discuss and apply theoretical knowledge in practical contexts.

## **General Terms and Conditions:**

1. Authors should use clear, respectful and unbiased language, ensuring accurate representation and content must uphold cultural integrity and respect Indian cultural values and traditions.
2. AI generated content is strictly prohibited; however, AI may be used for refinement with disclosure of its use.
3. Textbooks/Course materials with over 15% detected plagiarism will be rejected.
4. The funds will be released to the awardee Institution/Organization only.
5. The grant does not allow any provision for construction of any building or acquiring vehicles, establishment of or purchase of new research facility lab, Office Furniture, etc.
6. Funding cannot be transferred to other institutions without the prior approval of IKS Division.
7. IKS Division reserves sole rights on the assets created out of grants. Assets acquired wholly or substantially out of government grants (except those declared as obsolete and unserviceable or condemned in accordance with the procedure laid down in GFR), shall not be disposed of without obtaining the prior approval of IKS Division.
8. The Organization/Institution will maintain separate audited accounts for the Project. If it is found expedient to keep a part or whole of the grant in a bank account earning interest, the interest thus earned should be reported to IKS and should be reflected in the UC, Payment & Receipt Column. The interest thus earned will be treated as a credit to the Organisation and to be adjusted towards further instalment of the grant.
9. All submitted progress reports must be the original work of the author(s). Plagiarism, in any form, will not be tolerated. Progress reports found to contain plagiarism will be rejected. No further funding will be disbursed.
10. The Organisation will not entrust the implementation of the work (except the out-sourced part as approved) for which the grant has been sanctioned to any other Organisation nor will it divert the grant receipts to any other Organisation as assistance without prior written permission from the IKS Division. In case the Organisation is not in a position to implement or complete the Project, it should forthwith, refund to IKS Division the entire grant received by it or the balance grant remaining with it.
11. All the assets/books acquired from the grant given by IKS Division will be the property of the IKS Division and should not, without the prior sanction of the IKS Division, be disposed-off or encumbered or utilized for purposes other than those for which the grant has been sanctioned.
12. IKS Division reserves the right to terminate the Organisation at any stage if it is convinced that the grant has not been properly utilised or satisfactory progress is not being made. The decision of the IKS Division will be final in this respect.
13. The comptroller & Auditor General of India, at his discretion, shall have the right of access to the books and accounts of the Institute/organisation maintained in respect of the grant received for the project from the IKS Division.
14. Any un-spent balance out of the amount sanctioned must be surrendered to the IKS Division through a crossed RTGS/Online or Demand Draft drawn in favour of IKS Division, MoE.
15. In case of Exemption of the Guidelines & Terms and Conditions, IKS Division of Ministry of Education would be empowered to take suitable decision at its discretion.
16. Authors wishing to publish technical/ scientific papers based on the course material under the IKS Textbook and Course material scheme should acknowledge the support received from IKS Division, indicating the Program. Authors are expected to publish a few of their works emerging out of the scheme in leading Indian Journals.

THE INDIAN KNOWLEDGE SYSTEMS DIVISION OF MoE

भारतीयज्ञानव्यपुस्तकयोजना

**IKS TEXTBOOK & COURSE MATERIAL PROGRAM: 2025-2026**

***PROPOSAL COVER PAGE*** (not included in page limit)

**Proposal title:**

**Author:**

Name:

Department:

Institution:

Email address:

Phone number:

**Co-Author:**

**Collaborator (if any):**

I certify that I will lead the textbook & course material program and complete all the tasks outlined in the proposal. I certify that a complete project report will be submitted at the end of the project and the funding support from IKS Division of MoE will be acknowledged in any publication resulting from this work.

**Author Signature:**

**Co-Author Signature (if any):**

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Date

Date

## 2025-26 IKS TEXTBOOK & COURSE MATERIAL PROPOSAL BODY

(Seven--page limit; Proposals that exceed the word limits for individual sections will be returned without review)

**Overview of the project (250 words):** What is the textbook about? Describe the idea, potential title of the text, target audience, the need for such a textbook here.

**Justification (500 words):** Please provide a justification for the text book/course materials and its importance. Provide justification as to why this work is important and how it will be used by students, and scholars. Please identify the type of students and scholars who can use these materials. Identification with specific IKS minors, and disciplines will strengthen the proposal.

**List of other similar books/references published in the last century:** Please provide a clear list of the works and one to two sentence description of the works. Use the citation format of the Indian Journal of History of Science for listing the references (<https://link.springer.com/journal/43539>).

**Outputs and outcomes of the proposal (500 words):** What are the outputs and outcomes of the project? Please prepare a list of specific outcomes and outputs and fill the below table. DO NOT use paragraphs to describe the outputs/outcomes.

a) List of Textbooks or Course Materials to be created:

Sl. No.	Title of the Course Materials to be prepared	Course material type (eg. Textbook/Lecture Notes/Workbooks etc. as mentioned above)	Focus Area/ Subject	Whether for UG/PG

b) Outline and Chapter Breakdown of the above listed Textbooks/Course Materials:

- Tentative list of chapters or units
- Brief description of each chapter, including main topics and objectives
- Key elements, such as case studies, practical examples and exercises

b) Unique Contributions of the Textbook/Course Material to IKS (with respect to *Gyan/Parampara, Vigyan/Laukik Prayojana* and *Jeevan Darshan/Drishti*) with a focus on

- Epistemology (प्रमाणपद्धतिः)
- Ontology (जगद्दृष्टिः/प्रमेयशास्त्रम्)
- Methodology (पद्धतिः/विधिः/तन्त्रं/न्यायविधानम्)

d) Sample Chapter or Excerpt

- A sample chapter or a detailed outline of one chapter, showing the style and approach to be used.
- This sample should include illustrative examples, exercises and references to traditional sources
- The sample should be free of plagiarized content.

**Project team expertise (250 words):** Please tell us about the prior experience of the Mentor and the Co-Mentor in the proposed topic. What are the facilities available to the team to perform the work outlined in the proposal?

**References cited (*not included in the page limit*):**

- **Primary References:** Cannot be left blank. Must include at least one primary text. Primary references are the original texts pertaining to the research proposed. These are typically in Sanskrit or other Bharateeya bhasas. The team must have at least one person who can read the primary text without the aid or any translations.
- **Translated primary texts and Secondary References:** These pertain to the translations of the primary texts into various languages including English. Secondary references refer to the texts/articles such as commentaries for the primary texts.
- **Other references:** All other pertinent references are included here.

***Author Resume Format (Do not exceed two pages for each Mentor. The resumes are not included in the page limit)***

1. Name:
2. Correspondence Address:
3. Email:
4. Contact Numbers:
5. Institution:
6. Academic Qualification:
7. Work Experience (in chronological order):
8. Professional Recognition/Award/Prize/Certificate, Fellowship:
9. Peer Reviewed Publications:
10. Details of Patents (if any):
11. Books/Reports/Chapters/General Articles etc.:
12. Ongoing/completed Projects during the last 5 years:
13. Your competence to undertake this project (Maximum 500 words):
14. Any other information (Maximum 500 words):



*Certificate from the Author  
(Not included in the page limit)*

**Project Title:**

It is certified that

1. The same project proposal has not been submitted elsewhere for financial support.
2. The copyright for the E versions of the Books/Course materials prepared as part of the project will be vested with the Indian Knowledge Systems Division and published as open access e-books.
3. I agree to submit ethical clearance certificate from the concerned ethical committee, if the project involves field trails/experiments/exchange of specimens, human & animal materials etc.
4. The content proposed in the scheme/project does not in any way duplicate the work already done or being carried out elsewhere on the subject.
5. I agree to abide by the terms and conditions of IKS Division of MoE grant.

Signature of the Author

Name of the Author

Affiliation & Institution of the Author

Date:

Place:

***Author Declaration***  
***(Not included in the page limit)***

I \_\_\_\_\_ Author and \_\_\_\_\_ Co-Author(s),  
titled \_\_\_\_\_ declare that the content of this  
work is original, has not been submitted elsewhere for publication and adheres to ethical research  
practices. All sources have been properly acknowledged and the work is free from plagiarism. I also  
recognize the cultural significance of Indian Knowledge Systems (IKS) and have approached the subject  
with sensitivity, ensuring that it is handled responsibly and with respect to the traditions and practices it  
represents.

Signature of the Author

Signature of the Co-Author

Date:

Date: