Centre for Indian Knowledge Systems, Chanakya University

COURSE TITLE: APPRECIATION OF CLASSICAL POETRY

Focus Area/Subject Area: Classical Aesthetics

Credits: 2

Eligibility: UG

Details of the Instructor:

Dr. Ramakrishna Pejathaya, Associate Professor, Centre for Indian Knowledge Systems, School of AHSS

Course Objective:

- 1. To develop an appreciation towards classical poetry through reading excerpts from various Kannada poetic works.
- 2. To introduce essential tools such as rasa, dhvani and alankara that help individuals to appreciate poetry in any language.
- 3. To motivate and train the students in the path of poetic compositions.

Learning Outcome:

At the end of this course, the students will be able to –

- 1. Explain the poetic merits of selected works from different eras.
- 2. Examine and appreciate poetic compositions in any language with its full essence.
- 3. Demonstrate the expertise, skills and orientation needed to compose classical poetry.

SYLLABUS

Unit 1 Setting the context

Unit 2 Examining the experience

Unit 3 Essential concepts to appreciate poetry

Unit 4 Structural features Unit 5 Poetic Challenges

Unit 6 Appreciating selected poems

References/ Learning Resources:

Books:

- 1. TN Srikantaiah. Bharatiya Kavyamimamse. Manasagangotri, Mysore, 1961.
- 2. AR Mitra. Chandomitra. Ankita Pustaka, Bengaluru, 1991.
- 3. Kuvempu. Sri Ramayana Darshanam. Kannada Pustaka Pradhikara, Bengaluru.
- 4. P. Subraya Bhat. Gadayuddha Darpanam. Parvati Bhavana, Kasaragod.
- 5. R Ganesh. Kannadadalli Avadhana Kale. Sahitya Prakashana, Hubballi.
- 6. TV Venkatachala, Sastry. Halagannada Vyakara Praveshike. Abhinava, Bengaluru, 2014.

Selected videos:

1. Rasa, Dhvani, Vakrate and Auchitya https://youtu.be/HZoEncB9QZo?si=TsAThEjos3nV10G9

2. Kuvempu avara Sri Ramayana Darshanam https://youtu.be/KF42JZhfKbw?si=hkOhWAVAvEF77CAP

3. Rannana Gadayuddha – https://youtu.be/v0IW-Fya-58?si=0cz2qKnElsznefpZ

Online articles :

Prasa - Ondu Vivechane - https://www.prekshaa.in/Prasa-Rhyme-Kannada-Kavya